The idea of the Harry Potter course is to read (or re-read) the first three books of the series outside of class and work on research projects, individually and with classmates, during the synchronous meeting times. This way students can practice design thinking, group work, and share in the deepening enjoyment of the Harry Potter series. I am also willing to move the synchronous meeting time to accommodate the maximum number of students.

J.K. Rowling wrote the Harry Potter series from her rich knowledge of classical and world literature. We’ll delve into the mysteries of Azkaban, solve the riddle of the Phoenix, and look at the roots within her spells, from *lumos* to *expelliarmus*. In this class, we’ll research using the hermeneutics of Hermione and delve into the mythical history of magical beasts. Our goals will be to learn about the amazing amount of classical and world literature that Rowling crafted into Harry Potter, get to know the seven-book series and the world of Harry Potter on a different level, and see that while the Harry Potter books have swept the world up on a broomstick, they didn’t apparate out of thin air.

This class will examine representative masterworks from the classical era to the present. We will look at about seven major dramas from *Antigone* to *A Streetcar Named Desire*, including *Everyman*, *Romeo and Juliet*, *Much Ado about Nothing*, *The Importance of Being Earnest*, and *Pygmalion*.

The instructor for this course previously taught five years in a 100% asynchronous distance-learning graduate program and is confident that the pace, readings, and assignments will be manageable. When available, film version of the plays will complement but not replace the readings. Open-book graded assignments will include crossword puzzles, multiple-choice tests, and a 500-word expository essay on theme, character, scene, setting, word choice, or other literary device from one play.
GROUP B
ARTH 236-710: Arts of the Islamic World
Professor Jennifer Hintlian
Teaching Platform: Canvas & Zoom
Meeting Pattern: R – 1:30pm – 3:30pm
Professor online availability: T – 1:30pm – 3:30pm
(and by appointment)
June 8, 2020 – July 10, 2020
3 credits

This course is an introduction to the arts of the Islamic world from many places and time periods. As a historic framework, we will learn a little of the cultures where Islam has been an important religion (including places often overlooked in our history books). We will consider the origins and meanings of new visual styles, and we will think about how religious and political ideas are expressed in the visual arts. In this course you will learn an outline of history, of visual styles, and a little vocabulary, but our topic is so large that I hope the course may partly be directed by some of your interests. According to the prophet Mohammad, “God is beautiful, and God loves beauty,” so we will spend our summer days looking at intentionally beautiful images of works from around the world dating from the 7th to the 21st century.

GROUP B & Multicultural
ANTH 101-510: Introduction to Social and Cultural Anthropology
Professor Brian Peasnall
Teaching Platform: Canvas & Zoom
Meeting Pattern: W – 8:30am – 11:30am
Professor online availability: W – 8:30am – 1:30am, T & R – 4:00pm – 5:00pm (and by appointment)
June 8, 2020 – July 10, 2020
3 credits

The world is becoming a smaller place in terms of interactions around the globe. All of us regularly interact with people from many different cultures. As our society becomes increasingly diverse, understanding and appreciating cultural differences has never been more important than it is now. This is particularly the case for those entering the field of education and the medical field, as well as business. This course will explore the study of culture as practiced by anthropologists. In part, this course will look at the similarities and differences between existing cultures around the world. We will explore what makes up a cultural system and look at how culture allows human beings to survive in the particular social and physical environments within which they live. Ultimately, this course will foster an understanding of diverse cultures necessary for success in an increasingly diverse world.

Assignments will involve a series of short writing assignments (1 to 2 paragraphs), review quizzes and three multiple-choice exams. The writing assignments are meant to help students think about the topics discussed each week and do not require any research. The review quizzes are meant to help the student prepare for upcoming exams and will closely parallel the exam format.

Because of the unique situation we are in, this course has been designed to be extremely flexible and to accommodate students who may not always be sure of their weekly schedules.

GROUP C
Bhan 155-710: Personal Health Management
Professor Debra Laino
Teaching Platform: Canvas & Zoom
Meeting Pattern: T & R: 9:00am – 11:00am
Professor online availability: By appointment (flexible)
9:00am – 11:00am
June 8, 2020 – July 10, 2020
3 credits

Bhan 155 is a course that looks at all the aspects of health and gives practical and usable information to apply to your life…coupled with really cool science. This course gives real insight into health behaviors — topics include emotional health, psychological health, and sexual health.
Are you curious about health and wellness? Are you interested in learning about exercise, nutrition, and cardiovascular and sexual health? This course will teach you the ins and outs of health and wellness. We will examine multiple approaches, from conventional to holistic, and discuss the general health of the public, as well as your own personal health. You will leave this class with tools to apply to your life and, if you decide to work in the field of health and wellness, tools to help others!

GROUP C
SOCI 201-510: Introduction to Sociology
Professor Emma Jean Joseph
Teaching Platform: Canvas & Zoom
Meeting Pattern: M & W: 6:00pm – 8:00pm
Professor online availability: M & W – 5:00pm – 6:00pm and 8:00pm – 9:00pm (every day, by appointment)
June 8, 2020 – July 10, 2020
3 credits

SOCI 201, Introduction to Sociology, is designed to introduce students to the field of sociology, focusing on the impact that society has on individual behavior and the analysis of the social environment. Topics that will be studied include the sociological perspective; the theoretical frameworks of functionalism, conflict theory, and symbolic interaction theory; culture; socialization; groups and organizations; deviance; crime; and the impact of race, gender, religion, and education in society. The application of sociological concepts to everyday life, such as daily routines and social interactions, music, movies, and literature, will be emphasized.

The course will consist of class meetings via Zoom for student presentations and class discussion, as well as recorded lectures and other videos posted on Canvas. Students will be expected to attend the class meetings via Zoom on Monday and Wednesday evenings, watch the recorded lectures and other assigned videos, take quizzes on Canvas, write a minimum of three short papers, and give at least one presentation summarizing and analyzing an article in the assigned text.

GROUP D – Discovery Learning Experience
SCEN 105-710: Science on the Scene: Bees in the Garden
Professor Daniel McDevit
Teaching Platform: Canvas & Zoom
Meeting Pattern: T, R: 9:00am – 11:00am
M-F: 9:00am – 11:00am (asynchronously if needed)
Professor online availability: M – F: 9:00am – 12:00pm (by appointment, as needed)
June 8, 2020 – July 10, 2020
4 credits

For this course, I plan on having asynchronously delivered material (through videos on Canvas) for most of the week with live meetings twice a week for discussion and live hive/garden demonstrations through Zoom. Lab material will be provided at the start of the summer session via pick-up or delivery.

This course is an investigation of the science of two popular backyard hobbies, gardening and beekeeping. We will start with an exploration of the garden, examining both the science of how plants grow and reproduce and the skills and techniques necessary to build, plan, and grow a garden of your own. We will then learn about one of the most important group of organisms in a vegetable garden: the pollinators. We will discuss the biology and ecology of the honeybee (Apis mellifera), as well as some of the native bees that can be found in Delaware. We will then explore the mechanics of backyard beekeeping, including how to start beekeeping, how to manage a beehive, how to extract honey, and how to deal with common beekeeping challenges. Throughout the course you will conduct several lab activities, such as making lip-balm with beeswax, seed starting, seed inhibition, and honey tasting! Beehive management will be demonstrated through live virtual hive visits at least once per week. By the end of this course, you should feel confident and have the skills necessary to start your own beehive and/or garden in your backyard.

Course material will be presented through Zoom typically three days per week. As these sessions will be recorded, if you cannot meet with the class live, you will be able to view recorded material at a later time. Each week will also include one live field visit through Zoom (beekeeping and gardening) and one lab activity that you will conduct on your own (with the option to connect through Zoom for help).
GROUP D
MMSC 200-310: The Language of Medicine
Professor Dwight Higgins
Teaching Platform: Canvas & Zoom
Meeting Pattern: M,T,W,R: 10:00am – 12:00pm
Professor online availability: M,T,W,R: 10:00am – 2:00pm
June 8, 2020 – July 10, 2020
3 credits

This course offers a comprehensive foundation of medical terminology for use in health care careers, with an emphasis on body structures, anatomical systems, pathologies, medical procedures, medical specialties, and common terms and abbreviations used in health care. No previous knowledge of the medical field is required. The course utilizes body-system modules; each module is designed so that students can learn the association of medical terms to the systems and anatomical counterparts of the human body. Students are expected to attend all class meetings and participate in classroom discussions through in-class polls. By the end of the course, students are expected to better understand medical terminology usage in health care settings.

MATH
MATH 114-710: College Math and Statistics
Professor Sarah Vigliotta
Teaching Platform: Canvas, Zoom, WebAssign
Professor online availability: M-F: TBD
June 8, 2020 – July 10, 2020
3 credits

In the first part of the course, students will learn about algebra topics including solving equations (linear, rational, quadratic, exponential and logarithmic) and their applications. We will also study modeling and regression through the use of technology. In the second part of the course, we will switch gears to studying statistics as a way to organize, describe and interpret data. Students will be required to have access to the course homework system (WebAssign) where homework, and potentially assessments, will be completed. Other graded assessments and expectations/requirements will be detailed in the course syllabus prior to the start of classes. Frequent opportunities will be offered for interacting with other students and the course instructor for support in learning the course material. In particular, this class is likely to be run as a “flipped class,” meaning that students will be exposed to content, such as videos and activities, prior to coming to live sessions. Live sessions will then act as a second exposure, with time for questions and more examples rather than initial instruction on course material.

Any students with questions should feel free to contact me via email. With the flipped design of this course, it is not expected that students are "experts" when they come into a live session. It is expected that students will have questions, either on the content they were exposed to or on examples as we work through them. The hope is to answer as many questions as possible before students complete homework assignments on the material, rather than students having questions arise while working on homework when support options are not as freely available.

This course stresses mathematical concepts and algebraic skills with a strong emphasis on applications in the areas of management, life and social sciences. Topics include various function classes and models, as well as statistics including descriptive statistics, probability, and regression.

First Summer Session (7 Weeks) June 8–July 28, 2020

GROUP C
HDFS 201-510: Life Span Development
Professor Robert Kime
Teaching Platform: Canvas, Zoom
Meeting Pattern: R – 5:00pm – 7:00pm
Professor online availability: Every day (online, as needed, via phone, email, and Zoom sessions)
3 credits
Life Span development focuses on exploration and understanding of the social, emotional, cognitive and physical development of the individual from infancy through old age in the context of the family. This course will be offered online via Zoom sessions and will include guest speakers who will join us during some of these sessions. Students may contact me with questions via email, FaceTime, and Zoom meetings from Monday through Friday.

Second Summer Session (5 Weeks)    July 13 – August 13, 2020

GROUP C
WOMS 301-310: Gay and Lesbian Film
Professor Brandy Yates
Teaching Platform: Canvas & Zoom
Meeting Pattern:  No required online times; there will be optional chats and drop-in office hours.
Professor online availability:  M – R:  2:00pm – 4:00pm
July 13, 2020 – August 13, 2020
3 Credits

This is a fun class dedicated to examining the intersection of pop culture and social norms, and all are welcome! Students need no prior knowledge of film or film theory to attend this 300-level course. Gay and Lesbian Film intends to explore and examine how non-heteronormative people are represented in film and television, including those on the spectrum outside of the categories of “gay” and “lesbian,” such as transgender, asexual, and intersex. We will compare historical representations over time, and students will gain a thorough understanding of societal context and social norms. For this class, we will watch films and TV episodes, read articles, participate in online discussions, and complete short assignments. Students also complete a longer presentation that includes academic research. This course is asynchronous with optional synchronized Zoom chats and office hours. The prerequisite for this class is waived, so please contact your advisor to enroll.

MATH
MATH 010-510: Intermediate Algebra
Professor Matt Willis
Teaching Platform: Pearson’s online homework system and e-book
Meeting Pattern:
  T, W, R – 11:00am – 1:00pm (student videos)
  T, W, R – 1:00pm – 2:00pm  (Zoom)
Professor online availability:  by appointment, as needed
July 13, 2020 – August 13, 2020
3 credits

Math 010 covers some basic arithmetic principles and then introduces the subject of algebra. Everything involving variables is covered from scratch and in depth, with a focus on working through several examples on each topic. Taking this course over the summer is a great opportunity for those who place into it to get a step ahead, which will allow them to take a credit-bearing math course during their first fall semester.

PLEASE NOTE: The University reserves the right to withdraw any course, to limit enrollment, or to change instructors, class meeting times, or locations.
For further information contact the Associate in Arts Program at associateinarts@udel.edu